

Example: Protocols

Role	Rules
Responders (Players)	<ul style="list-style-type: none">• Monitor your actions. Ensure you keep yourself safe• Follow all instructions from Controllers unless the instructions place you in danger• Verbalize your thought processes. The Evaluators are not mind readers and you want credit for what you have accomplished• Speak loudly so Evaluators can hear what you are saying• If you have questions on what you are observing or information that was provided, ask the Controller. Evaluators are directed not to speak to you• Always use “This is an Exercise” when making radio and telephone calls• If Non-responders (Observers) get in your way, tell the Controller• Participate in the post exercise critique• Sign-in to get credit for your participation
Controllers	<ul style="list-style-type: none">• Your primary duty is exercise safety• Do not prompt Responders (Players). An example is “Who did you notify?” versus “Did you notify the State?” The latter question tells the Responder (Player) that the State has to be notified• You are responsible for suspending, restarting, and terminating. Follow the instructions from the Senior Controller• Inform the Evaluator when you issue a contingency message• Ensure all Responders (Players) sign-in to get credit for their participation• Facilitate the Responder (Player) critique immediately after the exercise. You may explain why things happened or the Responder (Player) expectations but do not comment on performance
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Evaluators	<ul style="list-style-type: none"> • Assist the Controllers with monitoring safety • Position yourself to observe and hear the Responders' (Players') performance of their actions but do not get in their way • If you have a question for Responders (Players), go through the Controller • Keep your timeline of observed performance during the exercise; evaluate the performance after the exercise • Evaluate performance against the Responders' (Players') plans and procedures, not what you believe they should be • Attend the post exercise critique. You will find that the Responders (Players) are normally "harder" on themselves than you may be. It will also provide you with the rationale of why they performed specific actions • Do not comment on their performance during the critique
Observers and VIPS	<ul style="list-style-type: none"> • Do not ask questions of Responders (Players), Evaluators, or Controllers. All questions will be addressed through your Escort • Stay out of the way of Responders (Players) • Remain quiet. Do not critique or prompt Responder (Player) performance • Keep a professional bearing. Remember that the first people to be kicked out due to space restrictions are the Observers and VIPs. The purpose of the exercise is for the ERO to demonstrate its capabilities, controlled by the Control Organization and evaluated by the Evaluators • When in doubt, ask your Escort